

# STORYWORLD

**Aligns with the following Common Core State Standards (CCSS)**

**(For specific standards by grade level K-2, see below)**

## **Key Ideas and Details**

- Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

## **Craft and Structure**

- Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

## **Integration of Knowledge and Ideas**

- Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.\*

## **Range of Reading and Level of Text Complexity**

- Read and comprehend complex literary and informational texts independently and proficiently.

**CCSS: Kindergarten**

**Reading Standards for Literature**

RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.5, RL.K.7, RL.K.10

**Reading Standards for Informational Text**

RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.7, RI.K.10,

**Foundational Skills**

RF.K.2, RF.K.3, RF.K.4

**Listening and Speaking**

SL.K.2, K.4, K.5, K.6

**Language**

L.K.4

**CCSS: First Grade:**

**Reading Standards for Literature**

RL 1.1, RL 1.2, RL 1.3, RL.1.4, RL.1.5, RL.1.7, RL.1.10

**Reading Standards for Informational Text**

RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.7, RI.1.10,

**Foundational Skills**

RF.1.2, RF.1.3, RF.1.4

**Listening and Speaking**

SL.1.2, 1.4, 1.5, 1.6

**Language**

L.1. 4

**CCSS: Second Grade:**

**Reading Standards for Literature**

RL 2.1, RL 2.2 RL.2.4, RL.2.7, RL.2.10

**Reading Standards for Informational Text**

RI.2.1, RI.2.4, RI.2.7, RI.2.10,

**Foundational Skills**

RF.2.3, RF.2.4

**Listening and Speaking**

SL.2.2, 2.4, 2.5, 2.6

**Language**

L.2.4

# STORYWORLD

## Aligns with the following CA-ELD Standards

(For specific standards by grade level K-2, see below)

### Part I: Interacting in Meaningful Ways

#### A) Collaborative:

2. Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)
3. Offering and supporting opinions and negotiating with others in communicative exchanges

#### B) Interpretive:

5. Listening actively to spoken English in a range of social and academic contexts
6. Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language
8. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area

#### C) Productive:

11. Supporting own opinions and evaluating others' opinions in speaking and writing
12. Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas

### **Part III – Foundational Literacy Skills (K-2)**

#### **CA-ELD: Kinder**

Part 1: A. 2,3; B. 5, 6,7, 8, C. 9, 12

Part 2: A. 1, 2;

Part 1

Strands (1-4): SL.K.2, 4; L.K.4;

Strands (5-8): SL.K.2; RL.K 1-5, 7, 10; RI.K 1-4, 7, 10; SL.K 2, 4, 5, 6; L.K 4;

Strands (9-12): SL.K 4-6;

Part 2

Strands (1-2): RL.K.5; SL.K.4

Strands (3-5): SL.K.6;

Strands (6): SL.K.4, 6;

#### **CA-ELD: 1<sup>st</sup> Grade**

Part 1: A. 1, 3; B. 5, 6, 7, 8, C. 9, 12

Part 2: A. 1, 2;

Part 1

Strands (1-4): NA

Strands (5-8): SL.1.2; RL.1 1-5, 7, 10; RI.1 1-4, 7, 10; SL.1. 2-6; L.1 4;

Strands (9-12): SL.1 4-6;

Part 2

Strands (1-2): RL.1.5; SL.1.4

Strands (3-5): SL.1.6;

Strands (6-7): SL.1.4, 6;

#### **CA-ELD: 2<sup>nd</sup> Grade**

Part 1: A. 1, 3; B. 5, 6, 7, 8, C. 9, 12

Part 2: A. 1, 2;

Part 1

Strands (1-4): SL.2.6

Strands (5-8): SL.2.2; RL.2. 1-5, 7, 10; RI.2. 1-4, 7, 10; SL.2. 2; L.2. 4;

Strands (9-12): SL.2. 4-6;

Part 2

Strands (1-2): RL.2.5; SL.2..4

Strands (3-5): SL.2.6;

Strands (6-7): SL.2.4, 6;